

Covid 19 Catch-Up Premium and Curriculum Expectations



1. Summary information

School	English Martyrs' Primary School				
Academic Year	2020-2021	Total catch up budget	£14,720	Date of most recent catch up review	October 2020
Total Number of Pupils	184	Number of pupils eligible for PP	69	Date for next internal review of this strategy	Spring 2021

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools.

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

- Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
- Aim to return to the school's normal curriculum in all subjects by summer term 2021.
- Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
- Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a **3-tiered approach***:

A Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

B Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

C Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Funding allocation Allocations are on a per pupil basis - £80 per pupil in years Reception to 11.

Total Catch up funding available: £14,720

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)	
Issue	How Identified
1. Gaps in reading knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1), in particular phonics	Teacher and formal assessments
2. Gaps in reading knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1), in particular comprehension skills in KS2.	Teacher Assessment Formal Reading Tests
3. Poor stamina for writing, in particular during English longer writing activities	Initial writing assessments
4. Poor speech and language skills on entry to Nursery and Reception	Initial EYFS baselines
5. Poor fine motor skills on entry to Nursery and Reception	Initial EYFS baselines
6. Gaps in Maths knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1), in particular basic understanding of operations	Initial math's assessments Formal math's assessment.
7. Ensuring all pupils can access online learning at home	Remote learning survey
8. Maintaining a high attendance % for all pupils is a priority	Weekly attendance analysis
9. Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period	Parental survey (Sep 2020)
10. Ensuring parental engagement levels are maintained during the 'virtual meeting' era	Parental engagement 2020)

Action	Issue Addressed	Tier	Outcome and timescale	Planned Cost
To support the quality first teaching taking place. TA to support the teaching of small group work 1:1 tuition to narrow the gaps.	1,2,3,5,6	A B	Individual small group tuition will narrow the gap in reading, phonics and maths fluency (assessed via ongoing assessments)	£2061
Purchase of phonic based games to support small group/1:1 focused activity with TA.	2	A B	Increased small group tuition will narrow the gap and show increased phonic development. September 2020	£500
To provide an extensive range of reading resources to support the whole-class reading initiative across the school.	1,2	A	Children will develop fluency in reading and read for pleasure. September 2020	£1000
Support with resources to provide remote learning. Purchase Laptops.	7	A	All children will have access to remote learning. November 2020	£2500
To improve language skills of Reception pupils.	4	B	Pupil improved language skills of pupils. Blast Programme purchase.	£800
To support pupils who have anxieties and worries during Covid.	9	C	Pastoral worker employed to one and a half days per week to provide emotional support.	£4159
To support pupils mental health.	9	C	Purchase the Brilliant Schools Programme to develop perseverance, stamina and emotional resilience. Pupils, parents and staff whole school approach.	£2000
Purchase Lexia Licences for all pupils.	7	B	Pupil will develop their reading and comprehension skills at home and help to reduce the gap in reading attainment for all pupils.	£1200
To purchase resources to promote attendance.	8	C	Pupil will be rewarded for 100% Attendance (Certificates, treats and reward system)	£500