

## NEWSLETTE

October 6th 2025

### **DIARY DATES**

Year 1 Road Safety begins 16/09/2025

Nursery Stay and Play 9-9:50 06/10/2025

Thursday 9th October - Year 2 Multi-Skills Tournament at St Anthony's (wear your PE kit please!) **Friday 10<sup>th</sup> October - Maths** 

**Problem Solving Day** 

Tuesday 14th October - Rise Theatre (all year groups )

Friday 17<sup>th</sup> October - Hancock

Museum (Year 3 & 4)

Friday 24th October - Break up for half-term holiday

**NEXT FRIDAY COME WEARING** YOUR BRIGHT CLOTHES FOR **WORLD MENTAL HEALTH DAY** 



### **ATTENDANCE**

### THIS WEEK'S attendance

4.5%

As of September 2024, no holidays will be authorised unless there are exceptional circumstances. Any holiday over 5 days will also be subject to a referral for a penalty notice. Lateness and absences must now be closely monitored too. There have been a number of children

being collected early - please note that we are required to see a letter, email or text as proof of appointments.

**Year 3 Atendance** winners this week.











## NEWSLETTER

October 6th 2025

**News To Share ....** 

Dear Parents / carers,

We are taking part with thousands of schools, communities and companies this World Mental Health Day to show young people that they're not alone with their mental health. Right now, the world can be a tough place for children and young people to grow up in – and they are feeling the pressure. We want young people to know that they don't have to go through this alone. Things can get better. Please help us raise awareness by sending your child to school in their own brightly coloured clothes on Friday 10<sup>th</sup> October.







### **HARVEST CELEBRATIONS!**



Thankyou to our Year 5
children who led us in our
Harvest Celebration of the
word today. You did a FAB
job. The donations will be
well received by The
Salvation Army





## WEST BOLDON LODGE TRIP



Year 1 and Year 2 enjoyed a fabulous day and made lots of memories with their friends.







### LUNCHTIME FUN.....

## American Menu Day.









### **Outdoor coats**

As the weather begins to turn more autumnal, we kindly ask that all children come to school wearing a suitable outdoor coat to ensure they stay warm and dry during outdoor activities. To help us return any misplaced items, please ensure that all coats are clearly labelled with your child's name.

Thank you for your continued support.



### **Parking Safety Reminder**

To help keep all children safe during dropoff and pick-up times, we kindly remind parents and carers not to park on the zigzag lines outside the school. These areas must remain clear to ensure visibility and safe crossing for pupils. Your cooperation helps us maintain a safe and welcoming environment for everyone.

Thank you









## NEWSLETTER

### **PE Days**

NURSERY - Friday

**RECEPTION - Thursday** 

YEAR 1 - Monday

YEAR 2 - Monday

YEAR 3 - Wednesday

YEAR 4 - Swimming (Monday)

Tuesday PE

YEAR 5 - Wednesday

YEAR 6 - Tuesday

Please can you ensure that earrings are removed for PE days.













## NEWSLETTER



### 5 ways for families to have fun reading at home

Be curious



Asking questions and talking about the book is a great way to form connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and what it suggests the book could be about. Then share ideas about what you've been reading. You could talk about the characters, samething that has surprised you, what samething reminds you of or how it made

You might ask questions like, "how did it make you feel when....", "why do you think this happened?", or "what do you think will happen next?" then give children plenty of time to think and respond.

Make sure you give your child the chance to ask questions too. Children, (and adults!), often enjoy reading the same book again and again - this provides an important opportunity for children to get to know the story well, develop confidence and increase comprehension and vocabulary.



Start by making a calm and comfortable place for your family to relax and read independently or together. You might be reading the same book together, reading different things at the same time or getting your children to read together. This can be relaxing and fun for you all and just a few minutes each day can have a big impact on children of all ages. Be guided by your child and when you feel is the best time to read together - what matters most is that they enjoy it.

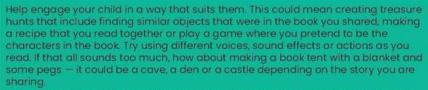
Why not try acting out your favourite parts of the story together, using different voices and dramatic actions. Have fun letting go!

Helping your child to see reading as play time rather than work time is one of the most powerful ways to help your child engage in books and become a lifelong

Bring reading to life by getting involved in some crafty activities related to the book. It provides the perfect opportunity to talk about the story you've been reading too.

Why not try drawing some of the characters or creating a picture to show a different setting. You could then use these to retell the story or make up your own version.

imaginative



Gift books as presents. Encourage book swaps between friends and family and encourage your child to always carry a book with them, so they are never bored! on the bus, while waiting for a sibling to do an activity, or when they need a bit of quiet in a busy household.

Be ready to read anywhere, anytime!

Reading isn't limited to storybooks! We are immersed in a world of print, which can be shared anywhere and at any time. Read yourself and help your child to join in, this could be anything, including, magazines, postcards, comic books, travel brochures, sports programmes, toy boxes, or labels on clothing and food. Local libraries are perfect for finding a rich and diverse mix of story and factual texts, as well as poetry and audiobooks.





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### **AFTER SCHOOL CLUBS**

### 

After-school clubs give children the chance to explore new interests, build confidence, and make new friends. Whether it's sports, music, art, or something else, clubs help children develop important skills while having fun in a relaxed and supportive environment.

It's a great way to end the school day with creativity, teamwork, and smiles!

| MONDAY    | Multi Skills Year3,4 and 5 (3.15pm - 4.15)   |
|-----------|--|
| TUESDAY   | <ul> <li>Football Club Y5,6 20 3.20 – 4.15pm</li> <li>Art and Craft Y2,3 15 3.20 – 4.15pm</li> <li>Drama Club Y2, Y3, Y4, Y5. Y6 25 3.20 – 4.15pm</li> </ul> |
| WEDNESDAY | • Seasonal Games Y2,3,4 15 3.20 – 4.15pm   |
| THURSDAY  | <ul> <li>Art and Craft Reception, YI 15 3.20 – 4.15pm</li> <li>Netball/Basketball Y3, Y4, Y5, Y6 25 3.20 – 4.15pm</li> </ul>                                 |

Please give permission for yourchild to attend the above after school clubs and agree to pay £2 per week for each activity, termly, in advance £26 on ParentPay

Breakfast club runs 8.00am - 9.00 am. £2.00 per session please ring the school office know if you require a place ( max 30 )





## OPEN EVENING RECEPTION PLACES 2026



3.30 - 4.30 pm Monday 20 October 2025



### English Martyrs' Catholic Primary School, SR5 5AU

Call: 0191 548 8330

**Email:** office@englishmartyrssunderland.org.uk **Web**: www.englishmartyrssunderland.org.uk



\*By the Catholic School Inspectorate



# Communion TIVETABLE

### ST. HILDA'S AND ENGLISH MARTYRS' FIRST HOLY COMMUNION PROGRAMME

| hursday  | Meeting for Parents & Welcome Liturgy  | 3.20 p.m.     | All First Holy Communion   |
|--|--|---------------|--|
| 8,09.25  | English Martyrs' School  |               | Children & Parents   |
|  |  |               |  |
| hursday  | Session 2 - Baptism  | 3.20 -4.15pm  | All First Holy Communion   |
| 3.11.25  | English Martyrs' School  |               | Children & Catechists  |
|  |  |               |  |
| aturday  | Liturgy during Mass  | 5.45 p.m.     | All First Holy Communion   |
| 5.11.25  | St. Hilda's Church   |               | Children & Parents   |
| 4 6  | Session 3 – Gifts We Offer   | 2 20 445      | 1000   |
| hursday<br>7.11.25   | English Martyrs' School  | 3.20-4.15pm   | All First Holy Communion<br>Children & Catechists  |
| (11112)  | English Martyrs: School  |               | Cimaren & Cincernsis   |
| aturday  | St. Hilda's Church   | 5.45 p.m.     | All First Holy Communion   |
| 9.11.25  | on Andrews Charter   | Si to pani    | Children & Parents   |
|  |  | -             | 1 SACON MAN HOLD CONTRACTOR OF THE PARTY OF  |
| hursday  | Session 4 - Listening  | 3.20-4.15pm   | All First Holy Communion   |
| 5.01.26  | English Martyrs' School  |               | Children & Catechists  |
|  |  |               |  |
| iturday  | Liturgy during Mass  | 5.45 p.m.     | Children and Parents   |
| .01.26   | St. Hilda's Church   |               |  |
| CONSTRUCTION OF THE PARTY OF TH | Participation with the control of th | 2 20 445      | 40.00  |
| hursday<br>6.02.26   | Session 5 - Reconciliation  English Martyrs' School  | 3.20-4.15pm   | All First Holy Communion<br>Children & Catechists  |
| 0.02.20  | English Martyrs' School  |               | Canaden & Catecinsis   |
| aturday  | Liturgy during Mass  | 5.45 p.m.     | Children and Parents   |
| 8.02.26  | St. Hilda's Church   |               | Comment and Farents  |
|  | C CD W   | 245 445       | 1 THE R. LEWIS CO., LANSING, MICH.   |
| hursday  | Sacrament of Reconciliation  | 3.15-4.15pm   | All First Holy Communion   |
| 2,03.26  | English Martyrs' School Chapel   |               | Children, Parents &<br>Catechists  |
|  |  |               | I accepted to the second secon |
| Thursday<br>0.05.26  | Session 6 – Give Thanks  | 3.20-4.15pm   | All First Holy Communion   |
|  | English Martyrs' School  |               | Children & Catechists  |
|  |  |               |  |
| Saturday<br>02.05.26   | Liturgy during Mass  | 5.45 p.m.     | Children and Parents   |
|  | St. Hilda's Church   |               |  |
|  |  |               |  |
| hursday  | Session 7 – Take and Eat   | 3.20-4.15 pm  | All First Holy Communion   |
| 1.06.26  | English Martyrs' School  |               | Children & Catechists  |
| aturday<br>6.06.26   | Session 8 – First Holy Communion Celebration   | 09.30 am      | Children and Parents   |
|  | St Hilda's Church  | 02.30 am      |  |
|  |  |               |  |
| riday<br>2.06.26   | Session 9 - Sending Out - Party  | 13.00-15.00pm | All First Holy Communion   |
|  |  |               |  |



Father David expects commitment to attend all of the above in order to proceed to Making the Sacrament



### **SCHOOL LUNCHES**

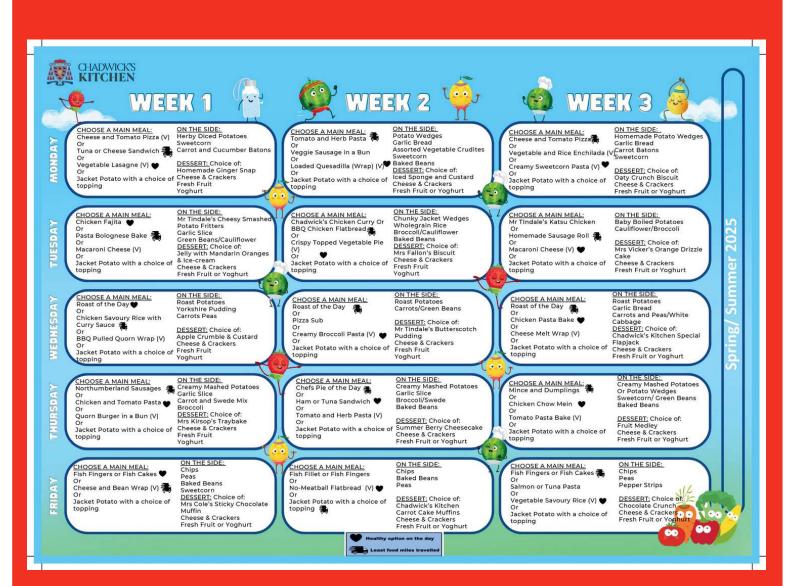


### The Power of a School Lunch!



A healthy school lunch helps children stay focused, energised, and ready to learn. It's a great way for them to try new foods, enjoy a balanced meal, and share lunchtime with friends — all part of a happy, productive school day! 🧠 💪 #HealthyEating #SchoolLunchMatters #FuelForLearning

Current school lunch menu until 24th of October.



### **SNAP CHAT**



The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they re online. The government has pledged "a zero-tolerance approach to protecting children from online harm" in and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fine

### NON-CONSENSUAL SHARING

it's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten it share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to fliter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.



The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own anline activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Stall should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

#### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

### **SAFEGUARDING**

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY!

If incidents involving children from our school are taking place in the local community, please report your concerns to **Together for Children**.

- To report a child safeguarding concern (0 to 17 years old) contact Together for Children on 0191 5617007 (available 8.30am to 5:15pm Monday – Thursday, 8.30am to 4.45pm Friday).
- Out of hours duty safeguarding officer: 0191 5205552
- For serious incidents, we would always advise contacting the police directly 999 or 101 for nonemergencies
- Gentoo Housing co-ordinator for North Sunderland 07734597810

Keeping children safe is everyone's responsibility

Our school designated safeguarding leads







