



# English Martyrs' Sport Premium

The Sports Premium is additional funding given to schools to raise attainment and physical activity for pupils.

Through the 'Sport Premium' the Government is providing funding to support the delivery of PE and sport in primary schools.

This funding will be ring fenced, and will be allocated directly to the primary schools across England providing them dedicated resources to buy in invaluable expertise and support. Primary schools will be able to determine what they believe to be the most appropriate use of the funding.

The funding amount schools receive is based upon the number of children of primary age the school has. Our Sport Premium information can be viewed in the table below.

Sports premium money is ring-fenced funding from central government to improve the provision of PE and sport.

The government gives this money to schools so that young people have the opportunity to live healthy and active lives.

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- Supporting and engaging the least active children through new or additional Change4Life clubs
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport
- Running sports competitions, or increasing pupils' participation in the School Games
- Providing places for pupils on after-school sports clubs and holiday clubs

**[View our evaluation of our Sports Premium Grant 2024/25](#)**



Academic Year: 2024/25	Total fund allocated: £17,490	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability
Ensure children take part in physical activity on a regular basis	<ul style="list-style-type: none"><li>New sports equipment to be given to each class and leaders will be given training on how to set up and lead games during break and lunchtimes</li><li>Lunchtime supervisors to be given CPD on leading games by team building</li></ul>	£3600	<ul style="list-style-type: none"><li>Children improving fitness throughout the school year.</li><li>All children taking part in physical activity daily.</li><li>Children will be offered a range of activities to suit all fitness levels allowing all children to take part in games throughout the week.</li><li>Higher pupil involvement will help to improve the health and wellbeing of children in all year groups.</li></ul>	<ul style="list-style-type: none"><li>Continue with this in 2025-2026, especially because of the focus on physical well-being because of the lockdown.</li><li>New sports equipment purchased for break and lunchtime use.</li></ul>



Breakfast Club Provision of a healthy start to the school day with access to breakfast followed by fun fitness sporting activities.	<ul style="list-style-type: none"><li>• An hour of Fun Fitness Sports Coaching for all Breakfast Club attendees.</li><li>• Children from Reception to Year 6 participate together encouraging team work.</li><li>• Children access a healthy start to the school day.</li><li>• Children are in school and ready for the start of the school day</li></ul>	£1564	<ul style="list-style-type: none"><li>• Pupils have a positive, healthy start to the school day and improved concentration in class is evident.</li><li>• Pupils are inspired to participate in a variety of sporting activities.</li><li>• Development of cooperation and working together in groups is evident.</li></ul>	<ul style="list-style-type: none"><li>• To continue to provide a healthy start to the school day by subsidising the cost of the sports coach from Sports Premium or school budget.</li><li>• Continue to increase participation in sport</li><li>• Continue to build confidence through participation in sport.</li><li>• Encourage team work - Reception to Year 6 participating together during Breakfast Club.</li><li>• Identify Change 4 Life children to attend Breakfast Club.</li></ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability
PE lead to attend training with Local authority and liaise with school games leader.	<ul style="list-style-type: none"><li>To access specialist information and expertise.</li><li>To keep up to date with the latest development</li></ul>	£500	<ul style="list-style-type: none"><li>PE Subject Leader is able to keep up to date and disseminate information as appropriate.</li><li>Staff are kept well informed and are able to access specialist information.</li></ul>	To continue following training plan each academy year.
P.E Resources continually refreshed to ensure all PE and extended schools clubs/activities can be delivered using equipment that is fit for purpose.	<ul style="list-style-type: none"><li>Termly equipment audit completed and resources updated/renewed as appropriate. Resources bought for PE lessons and playtimes and lunchtimes.</li></ul>	See indicator 1	<ul style="list-style-type: none"><li>School ensured all P.E equipment/apparatus is fit for purpose this ensures lessons are delivered using a high standard of resources.</li><li>All children are taught and are confident using/selecting the correct equipment for the different activities and know how to store these safely within school.</li></ul>	<ul style="list-style-type: none"><li>Successfully developed children having ownership of their own resources, being able to set up and deliver different activities.</li></ul>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability
To develop the role of the newly appointed PE lead in school. PE lead to have time out of class to work alongside the PE specialist lead from St Anthony's prepare and plan for PE and sport at English Martyrs' and develop subject knowledge.	<ul style="list-style-type: none"> <li>PE lead to develop their own skills and understanding through training and supportive mentoring.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>PE across the school is more sequential in terms of sports taught and festivals and competitions for pupils to participate in.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's upskilled in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.</li> </ul>
SLA with St. Anthony's Academy	<ul style="list-style-type: none"> <li>Participation in Deanery competitions (Football, Key Steps Gymnastics, Tennis, Teddy Bear Olympics) ▪ CPD opportunities for staff ▪ Opportunity for staff to liaise with staff from other schools to share information and idea</li> </ul>	£600	<ul style="list-style-type: none"> <li>Opportunities to compete with other Deanery schools in a variety of fun competitions.</li> <li>Increased participation in sport.</li> <li>Staff disseminate information and ideas through staff development meetings.</li> <li>PE Lead from St. Anthony's provides CPD in school for all staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to allocate SLA cost within Sports Premium or school budget.</li> <li>Continue to access new CPD through PE Lead.</li> <li>Investigate organising competitions with local schools to increase participation and reduce costs ensuring sustainability should budget allocation not allow for cost of transport to events.</li> </ul>



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Sustainability
Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. multi sports, netball, bootcamp, football, dodge ball, swimming.	<ul style="list-style-type: none"> <li>Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.</li> <li>Transport to swimming at George Washington Primary School.</li> <li>Year 4 Autumn term</li> <li>Year 5 Spring term</li> <li>Year 3 Summer term</li> </ul>	<p><b>£1026</b></p> <p><b>£5176</b></p>	<ul style="list-style-type: none"> <li>Extended schools register shows the number of children participating in extra-curriculum activities is rising each year due to the wide range of activities we offer.</li> </ul>	<ul style="list-style-type: none"> <li>Promoted wider range of physical activity opportunities.</li> </ul>
Residential Visits Derwent Hill	<ul style="list-style-type: none"> <li>Pupils in Year 5 and Year 6 are given the opportunity to experience an outdoor activity centre for one week every other year.</li> </ul>	<p><b>£960</b></p> <p><b>PP children supported also by school funding.</b></p>	<ul style="list-style-type: none"> <li>Pupils experience outdoor activities and fitness they would otherwise not have the opportunity to experience.</li> <li>Confidence in achieving goals is evident</li> <li>Participation in a team and encouraging team values.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will continue to be provided with the opportunity to take part in a residential experience.</li> <li>Funding will continue to be subsidised using Sports Premium, Pupil Premium and school budget.</li> <li>Investigate other</li> </ul>



				outdoor providers to ensure the best possible opportunities and value is achieved.
<b>Specialist Coaching Opportunities</b> <ul style="list-style-type: none"><li>• Tennis</li><li>• Hoopstarz</li><li>• Assault course bootcamp</li><li>• Dance</li></ul>	<ul style="list-style-type: none"><li>• Opportunities to try different sports often not available otherwise.</li><li>• Pupils learn new skills and are inspired to further develop their experiences outside of school.</li></ul>	<b>£1564</b>	<ul style="list-style-type: none"><li>• Taster sessions arranged followed by training blocks delivered by specialist coaches.</li></ul>	<ul style="list-style-type: none"><li>• Continue to access opportunities for specialist coaching events in school and free taster sessions.</li><li>• Investigate new sports to introduce children to via specialist coaching.</li><li>• Work in partnership with PE Lead at St. Anthony's.</li></ul>
Ensuring children have access to being taught how to be safe on a bike (for example going to and from school)	<ul style="list-style-type: none"><li>• Arrange for Bikeability (safe cycling lessons) for Year 5</li></ul>	<b>free</b>	<ul style="list-style-type: none"><li>• Children passed their Bikeability.</li></ul>	<ul style="list-style-type: none"><li>• To continue this programme for the next academic year for children in Year 5.</li></ul>



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability
<p>Inter School Competitions and Affiliation Fees</p> <ul style="list-style-type: none"> <li>• Deanery Intra Competitions</li> <li>• Transport to Competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity for participation with other schools</li> <li>• Experience of team work and team values.</li> <li>• Pupils more competitive and work as a team.</li> </ul>	Costed in indicator 1	<ul style="list-style-type: none"> <li>• Increased quality of provision.</li> <li>• Pupils keep fit while having fun.</li> <li>• Opportunity to enhance pupils skills</li> <li>• Pupils more competitive and work as a team.</li> <li>• Pupils keep fit while having fun.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in competitions wherever feasible and practical.</li> <li>• Reduce transport costs by sharing transport with other local Deanery school to competitions wherever possible.</li> </ul>
SLA with St. Anthony's Academy	<ul style="list-style-type: none"> <li>• Participation in Deanery competitions (Football, Key Steps Gymnastics, Tennis, Teddy Bear Olympics) ▪ CPD opportunities for staff ▪ Opportunity for staff to liaise with staff from other schools to share information and idea</li> </ul>	Costed in indicator 3.	<ul style="list-style-type: none"> <li>• Opportunities to compete with other Deanery schools in a variety of fun competitions.</li> <li>• Increased participation in sport.</li> <li>• Staff disseminate information and ideas through staff development meetings.</li> <li>• PE Lead from St. Anthony's provides CPD in school for</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to allocate SLA cost within Sports Premium or school budget.</li> <li>• Continue to access new CPD through PE Lead.</li> <li>• Investigate organising competitions with local schools to increase participation and reduce costs ensuring sustainability should</li> </ul>





			all staff.	budget allocation not allow for cost of transport to events.
Sports Ability Competition entry and travel for pupils with physical and medical needs	<ul style="list-style-type: none"><li>To enable pupils with physical and medical needs to participate in competition sports.</li></ul>		<ul style="list-style-type: none"><li>Increased participation in sport.</li><li>Increased confidence</li><li>Opportunity to take part regardless of ability</li></ul>	<ul style="list-style-type: none"><li>Continue to give pupils the opportunity to participate whenever opportunities arise. ▀ Investigate opportunities for pupils to participate in out of school activities which may be available in the local area.</li></ul>



## Swimming data

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>