



Reception Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1 Topic text: Here We Are Fabulous Five: Dear Greenpeace The Runaway Pea Goldilocks Room On The Broom Night Monkey/Day Monkey	SETTLING WEEK	BASELINE ASSESSMENTS	Form lower- case and capital letters correctly <i>(writing first names daily with name card/tracing if needed)</i> Sounds Write: The Initial Code Unit 1 (a,i,m,s,t) <i>Draw and label a picture of what they love the most about our world</i>	Form lower- case and capital letters correctly <i>(writing first names daily with name card/tracing if needed)</i> Sounds Write: The Initial Code Unit 2 (n,o,p) <i>Under the sea writing activity - using key words to complete the sentence</i>	Form lower- case and capital letters correctly <i>(writing first names daily with name card/tracing if needed)</i> Sounds Write: The Initial Code Unit 3 (b,c,g,h) <i>Using a word bank to complete sentences about key events in Handa's Hen</i>	Form lower- case and capital letters correctly <i>(writing first names daily with name card/tracing if needed)</i> Sounds Write: The Initial Code Unit 4 (d,e,f,v,) <i>Character description - thinking of words to describe key characters from Handa's</i>	Form lower- case and capital letters correctly <i>(writing first names daily with name card/tracing if needed)</i> Sounds Write: The Initial Code Unit 5 (k,l,r,u) <i>Packing for a space mission worksheet - record initial sounds or attempt to write the</i>



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	Code Unit 6 (j,w,z)	Code Unit 7 (x,y)	Code Unit 7 (ff)	Code Unit 7 (ll)	Code Unit 7 (ss)	Code Unit 7 (zz)	(recapping all sounds taught so far)
	Drawing and labelling picture of our favourite toys	Using adjectives to describe a toy from the past	Labelling toys from the past (CVC words) using word bank/tracing if needed	Creating a lost toy poster about one of the toys from Lost in the Toy Museum	Designing a toy - have them write a word/sentence about what the toy would do	Writing old and new Christmas lists	Ordering of the Christmas Story



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Spring 1 Topic text: A Superhero Like You Fabulous Five: Magic Sky The Scarecrows Wedding Beauty and the Beast Mog and the Vee Ee Tee Little Baa	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (VCC and CVCC words) Writing New Years resolutions/goals	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (VCC and CVCC words) Labelling a firefighter's uniform	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (VCC and CVCC words) Writing a list of items that a police officer would need	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (VCC and CVCC words) Description of the CNY Dragon	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (CCVC words) Writing a sentence about a picture in a hospital	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (CCVC words) Fact file on a hero from the past	Form lower-case and capital letters correctly (writing first & second names daily with name card if needed) Sounds Write: The Initial Code Unit 8 (CCVC words) Personal pledge



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Summer 1 Topic text: You Can't Take an Elephant on Holiday Fabulous Five: The Story of Black Beauty Monkey Puzzle Moon Rabbit Goodbye Mog The Wish Cat	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ae/ First Spellings <ai>)	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ae/ First Spellings <ay>)	Form lower- case and capital letters correctly (writing first & sekcond names daily independently) Sounds Write: The Extended Code (Sound /ae/ First Spellings <ea>)	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ae/ First Spellings <a- e>)	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ee/ First Spellings <e>)	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ee/ First Spellings <ea>)	Form lower- case and capital letters correctly (writing first & second names daily independently) Sounds Write: The Extended Code (Sound /ee/ First Spellings <ee>)
	Holiday recall	Beach themed post-card	Labelling the settings from You Can't Take an Elephant on Holiday	Describing a setting from You Can't Take an Elephant on Holiday	Where would your dream holiday destination be?	Writing a list of items that you would need to take to your dream destination	Holiday hopes write up



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<p>Summer 2</p> <p>Topic text: Hello Lighthouse</p> <p>Fabulous Five: Tabby McTat Jack and the Beanstalk Jonah and the Big Fish Hoot Katie Morag and the New Pier</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Sound /ee/ First Spellings <y>)</p> <p>Holiday recall</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Spelling /ea/ Sounds <ae>)</p> <p>Hello Lighthouse sequencing</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Spelling /ea/ Sounds <ee>)</p> <p>Hello Lighthouse story maps</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Sound /oe/ First Spellings <o>)</p> <p>Hello Lighthouse story writing - beginning</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Sound /oe/ First Spellings <oa>)</p> <p>Hello Lighthouse story writing - middle</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Sound /oe/ First Spellings <ow>)</p> <p>Hello Lighthouse story writing - end</p>	<p>Form lower- case and capital letters correctly (writing first & second names daily independently)</p> <p>Sounds Write: The Extended Code (Sound /oe/ First Spellings <oe>)</p> <p>Designing our own lighthouses</p>
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