



## Reception Writing Overview

|  | Week 1                   | Week 2                          | Week 3   | Week 4   | Week 5   | Week 6  | Week 7   |
|--|--------------------------|---------------------------------|--|--|--|---|--|
| <b>Autumn 1</b><br><br>Topic text:<br>Here We Are<br><br>Fabulous Five:<br>Dear<br>Greenpeace<br>The Runaway<br>Pea<br>Goldilocks<br>Room On The<br>Broom<br>Night<br>Monkey/Day<br>Monkey | <b>SETTLING<br/>WEEK</b> | <b>BASELINE<br/>ASSESSMENTS</b> | Form lower-<br>case and<br>capital letters<br>correctly<br><i>(writing first<br/>names daily<br/>with name<br/>card/tracing<br/>if needed)</i><br><br>Sounds Write:<br>The Initial<br>Code Unit 1<br>(a,i,m,s,t)<br><br><i>Draw and<br/>label a picture<br/>of what they<br/>love the most<br/>about our<br/>world</i> | Form lower-<br>case and<br>capital letters<br>correctly<br><i>(writing first<br/>names daily<br/>with name<br/>card/tracing<br/>if needed)</i><br><br>Sounds Write:<br>The Initial<br>Code Unit 2<br>(n,o,p)<br><br><i>Under the sea<br/>writing<br/>activity -<br/>using key<br/>words to<br/>complete the<br/>sentence</i> | Form lower-<br>case and<br>capital letters<br>correctly<br><i>(writing first<br/>names daily<br/>with name<br/>card/tracing if<br/>needed)</i><br><br>Sounds Write:<br>The Initial<br>Code Unit 3<br>(b,c,g,h)<br><br><i>Using a word<br/>bank to<br/>complete<br/>sentences<br/>about key<br/>events in<br/>Handa's Hen</i> | Form lower-<br>case and<br>capital letters<br>correctly<br><i>(writing first<br/>names daily<br/>with name<br/>card/tracing if<br/>needed)</i><br><br>Sounds Write:<br>The Initial<br>Code Unit 4<br>(d,e,f,v,)<br><br><i>Character<br/>description -<br/>thinking of<br/>words to<br/>describe key<br/>characters<br/>from Handa's</i> | Form lower-<br>case and<br>capital letters<br>correctly<br><i>(writing first<br/>names daily<br/>with name<br/>card/tracing<br/>if needed)</i><br><br>Sounds Write:<br>The Initial<br>Code Unit 5<br>(k,l,r,u)<br><br><i>Packing for a<br/>space mission<br/>worksheet -<br/>record initial<br/>sounds or<br/>attempt to<br/>write the</i> |



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|  |  |  |  |  |  | Hen and copying/tracing them around an image of the character  | words that represent each picture   |
| <b>Autumn 2</b><br>Topic text:<br>Lost in the Toy Museum<br><br>Fabulous five:<br>The Gruffalos Child<br>The Magical Donkey Ride<br>The Black Cat<br>Snow Bears<br>Alice in Wonderland | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial | Form lower-case and capital letters correctly<br>(writing first & second names daily with name card/tracing if needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 7 |



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|--|--|---|--|---|--|--|--|
|  | <b>Code Unit 6<br/>(j,w,z)</b><br><br>Drawing and<br>labelling<br>picture of our<br>favourite toys | <b>Code Unit 7<br/>(x,y)</b><br><br>Using<br>adjectives to<br>describe a toy<br>from the past | <b>Code Unit 7<br/>(ff)</b><br><br>Labelling toys<br>from the past<br>(CVC words)<br>using word<br>bank/tracing<br>if needed | <b>Code Unit 7<br/>(ll)</b><br><br>Creating a<br>lost toy<br>poster about<br>one of the<br>toys from<br>Lost in the<br>Toy Museum | <b>Code Unit 7<br/>(ss)</b><br><br>Designing a<br>toy - have<br>them write a<br>word/sentence<br>about what<br>the toy would<br>do | <b>Code Unit 7<br/>(zz)</b><br><br>Writing old<br>and new<br>Christmas lists | <b>(recapping all<br/>sounds taught<br/>so far)</b><br><br>Ordering of<br>the Christmas<br>Story |
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## Reception Writing Overview

|  | Week 1  | Week 2   | Week 3  | Week 4   | Week 5   | Week 6  | Week 7   |
|--|---|--|---|--|--|---|--|
| <b>Spring 1</b><br><br>Topic text:<br>A Superhero<br>Like You<br><br>Fabulous Five:<br>Magic Sky<br>The<br>Scarecrows<br>Wedding<br>Beauty and<br>the Beast<br>Mog and the<br>Vee Ee Tee<br>Little Baa | Form lower-<br>case and capital<br>letters<br>correctly<br><br>(writing first &<br>second names<br>daily with name<br>card if needed)<br><br>Sounds Write:<br>The Initial Code<br>Unit 8 (VCC and<br>CVCC words)<br><br>Writing New<br>Years<br>resolutions/goals | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(VCC and<br>CVCC words)<br><br>Labelling a<br>firefighter's<br>uniform | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(VCC and<br>CVCC words)<br><br>Writing a list<br>of items that<br>a police<br>officer would<br>need | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(VCC and<br>CVCC words)<br><br>Description of<br>the CNY<br>Dragon | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(CCVC words)<br><br>Writing a<br>sentence<br>about a<br>picture in a<br>hospital | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(CCVC words)<br><br>Fact file on a<br>hero from the<br>past | Form lower-<br>case and<br>capital letters<br>correctly<br><br>(writing first<br>& second<br>names daily<br>with name<br>card if<br>needed)<br><br>Sounds Write:<br>The Initial<br>Code Unit 8<br>(CCVC words)<br><br>Personal<br>pledge |



## Reception Writing Overview

| Spring 2   | Form lower-case and capital letters correctly   | Form lower-case and capital letters correctly  | Form lower-case and capital letters correctly  | Form lower-case and capital letters correctly  | Form lower-case and capital letters correctly   | Form lower-case and capital letters correctly   | Form lower-case and capital letters correctly  |
|--|---|--|--|--|---|---|--|
| <p>Topic text:<br/>Hello Spring</p> <p>Fabulous Five:<br/>Zog<br/>Pinocchio<br/>Marvin<br/>Wanted More<br/>Eat Your Peas<br/>Daddy's Little<br/>Star</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (CCVCC, CVCCC, and CCCVC)</p> <p>Holiday recall</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (CCVCC, CVCCC, and CCCVC)</p> <p>Instructional writing - how to plant a seed</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (CCVCC, CVCCC, and CCCVC)</p> <p>Descriptive writing - weather</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (sh, ch)</p> <p>Description of what has happened to their planted seed</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (th, ck)</p> <p>Description of spring</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (wh, ng)</p> <p>Comparing farm land and school land</p> | <p>(writing first &amp; second names daily with name card if needed)</p> <p>Sounds Write:<br/>The Initial Code Unit 8 (&lt;q&gt; &lt;u&gt;)</p> <p>Writing letters to the Easter Bunny</p> |



## Reception Writing Overview

|   | Week 1   | Week 2   | Week 3  | Week 4   | Week 5   | Week 6   | Week 7   |
|---|--|--|---|--|--|--|--|
| <b>Summer 1</b><br><br>Topic text:<br>You Can't<br>Take an<br>Elephant on<br>Holiday<br><br>Fabulous Five:<br>The Story of<br>Black Beauty<br>Monkey Puzzle<br>Moon Rabbit<br>Goodbye Mog<br>The Wish Cat | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& sekcond<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) | Form lower-<br>case and<br>capital letters<br>correctly<br>(writing first<br>& second<br>names daily<br>independently) |
|   | Sounds Write:<br>The Extended<br>Code (Sound<br>/ae/ First<br>Spellings <ai>)  | Sounds Write:<br>The Extended<br>Code (Sound<br>/ae/ First<br>Spellings <ay>)  | Sounds Write:<br>The Extended<br>Code (Sound<br>/ae/ First<br>Spellings <ea>)   | Sounds Write:<br>The Extended<br>Code (Sound<br>/ae/ First<br>Spellings <a-<br>e>)                                     | Sounds Write:<br>The Extended<br>Code (Sound<br>/ee/ First<br>Spellings <e>)   | Sounds Write:<br>The Extended<br>Code (Sound<br>/ee/ First<br>Spellings <ea>)  | Sounds Write:<br>The Extended<br>Code (Sound<br>/ee/ First<br>Spellings <ee>)  |
|   | Holiday recall   | Beach themed<br>post-card  | Labelling the<br>settings from<br>You Can't Take<br>an Elephant on<br>Holiday   | Describing a<br>setting from<br>You Can't Take<br>an Elephant on<br>Holiday  | Where would<br>your dream<br>holiday<br>destination<br>be?   | Writing a list<br>of items that<br>you would need<br>to take to<br>your dream<br>destination                           | Holiday hopes<br>write up  |



## Reception Writing Overview

| Summer 2  |  |  |  |  |  |   |  |
|---|--|--|--|--|--|---|--|
| <p>Topic text:<br/>Hello<br/>Lighthouse</p> <p>Fabulous Five:<br/>Tabby McTat<br/>Jack and the<br/>Beanstalk<br/>Jonah and the<br/>Big Fish<br/>Hoot<br/>Katie Morag<br/>and the New<br/>Pier</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Sound<br/>/ee/ First<br/>Spellings &lt;y&gt;)</p> <p>Holiday recall</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Spelling<br/>/ea/ Sounds<br/>&lt;ae&gt;)</p> <p>Hello<br/>Lighthouse<br/>sequencing</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Spelling<br/>/ea/ Sounds<br/>&lt;ee&gt;)</p> <p>Hello<br/>Lighthouse<br/>story maps</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Sound<br/>/oe/ First<br/>Spellings &lt;o&gt;)</p> <p>Hello<br/>Lighthouse<br/>story writing -<br/>beginning</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Sound<br/>/oe/ First<br/>Spellings &lt;oa&gt;)</p> <p>Hello<br/>Lighthouse<br/>story writing -<br/>middle</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Sound<br/>/oe/ First<br/>Spellings<br/>&lt;ow&gt;)</p> <p>Hello<br/>Lighthouse<br/>story writing -<br/>end</p> | <p>Form lower-<br/>case and<br/>capital letters<br/>correctly<br/>(writing first<br/>&amp; second<br/>names daily<br/>independently)</p> <p>Sounds Write:<br/>The Extended<br/>Code (Sound<br/>/oe/ First<br/>Spellings &lt;oe&gt;)</p> <p>Designing our<br/>own<br/>lighthouses</p> |