

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 1	Meerkat Mail Gunpowder Plot/Great Fire of London							
	Narrative	Narrative	Narrative	Non-chronological	Non-chronological	Recount	Recount	
	Retell a 3 part story	Retell a 3 part story	Retell a 3 part story	report	report	Write a simple first	Write a simple first	
	that	that	that	Use information from	Use information from	person	person	
	has a key central	has a key central	has a key central	research to group and	research to group and	recount linked to	recount linked to	
	character.	character.	character.	assemble information	assemble information	topical or	topical or	
				into a short non-	into a short non-	personal experience	personal experience	
	Transform for GDS	Transform for GDS	Transform for GDS	chronological report.	chronological report.	maintaining past tense	maintaining past tense	
	Change character to	Change character to	Change character to			and consistent	and consistent	
	opposite of first draft	opposite of first draft	opposite of first draft	Transform for GDS	Transform for GDS	use of first person.	use of first person.	
	with a focus on	with a focus on	with a focus on	Expand on the	Expand on the	·		
	opposite,	opposite,	opposite,	information using	information using	Transform for GDS	Transform for GDS	
	comparative and	comparative and	comparative and	subordination, co-	subordination, co-	Write same recount as	Write same recount as	
	superlative adjectives.	superlative adjectives.	superlative adjectives.	ordination, expanded	ordination, expanded	a third	a third	
				noun phrases to	noun phrases to	person recount.	person recount.	
	SPAG	SPAG	SPAG	describe and specify.	describe and specify.			
	<u>Punctuating</u>	Word classes - Nouns,	Word classes - Nouns,		, ,		SPAG	
	sentences	Adjectives & Verbs	Adjectives & Verbs	SPAG	SPAG	SPAG	<u>Suffixes</u>	
	Using a capital	Nouns for names,	Nouns for names,	Word classes – Nouns,	<u>Punctuation</u>	Punctuation	-ness	
	letter at the	places, animals &	places, animals &	Adjectives & Verbs	Question marks	Question marks		
	beginning of	objects	objects	Nouns for names,	Exclamation marks	Exclamation marks		
	sentences,	Adjectives to describe	Adjectives to describe	places, animals &				
	names of	nouns	nouns	objects				
	people and	Verbs – action words	Verbs – action words	Adjectives to describe				
	places.			nouns				
	·			Verbs – action words				
Autuman 2	The Three Little Pigs	•	Nocturnal Animal		On Christmas Eve		•	
Autumn 2	The Owl Who Was Afraid Of The Dark		Poems					
	Narrative	Narrative	Poetry	Recount	Letters	Recount	Recount	
	Retell a traditional tale	Retell a traditional tale	Explore adventurous	Write a simple first		Write a simple first	Write a simple first	
	–with repeated events	-with repeated events	word choices and	person	Write a formal letter to	person	person	
	using the rule of three.	using the rule of three.	explain the effect.	recount linked to	Father Christmas. Show	recount linked to	recount linked to	



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	Transform for GDS Make the three events contrast by using adjectives and careful choice of expanded noun phrases. SPAG Conjunctions Coordination	Transform for GDS Make the three events contrast by using adjectives and careful choice of expanded noun phrases. SPAG Conjunctions Subordination	Explore free verse, compare and contrast to structured poem. Note impact. SPAG Punctuation Question marks Exclamation marks	topical or personal experience maintaining past tense and consistent use of first person. Transform for GDS Write same recount as a third person recount. SPAG Sentence types Question, statement, exclamation and command	understanding of expanded nouns and punctuate with full stops and question marks. Transform to GDS To begin to use some adverbs, and a range of sentence openers independently. SPAG Sentence types Question, statement, exclamation and command	topical or personal experience maintaining past tense and consistent use of first person. Transform for GDS Write same recount as a third person recount. SPAG Word classes – Nouns, Adjectives & Verbs Nouns for names, places, animals & objects Adjectives to describe nouns Verbs – action words	topical or personal experience maintaining past tense and consistent use of first person. Transform for GDS Write same recount as a third person recount. SPAG Suffixes -er -est
Spring 1	Not Now Bernard Amazing Grace						
	Narrative Plan and tell a 3 part story based on own experience with a focus on expanded noun phrases to provide detail and specification. Transform for GDS Revise the way the nouns are expanded eg. Adjectives after the noun, before the noun and use of additional information	Plan and tell a 3 part story based on own experience with a focus on expanded noun phrases to provide detail and specification. Transform for GDS Revise the way the nouns are expanded eg. Adjectives after the noun, before the noun and use of additional information	Instructions Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands. Transform for GDS Extend and clarify instructions using expanded nouns, subordination and coordination to specify	Instructions Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands. Transform for GDS Extend and clarify instructions using expanded nouns, subordination and coordination to specify	Recount Write a simple first person recount linked to topic or personal experience maintaining past tense and consistent use of first person. Transform for GDS Write same recount as a third person recount. SPAG Tenses Past and	Recount Write a simple first person recount linked to topic or personal experience maintaining past tense and consistent use of first person. Transform for GDS Write same recount as a third person recount. SPAG Tenses	



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	SPAG	SPAG	and add detail.	and add detail.	present tense	Past and	
	Word classes – Nouns	<u>Apostrophes</u> - Singular				present tense	
	Expanded noun phrases	and	SPAG	SPAG			
	to clarify	Plural	<u>Commas</u>	<u>Commas</u>			
	and specify.	Adding 's' to make a	Using commas to make	Using commas to make			
		word plural.	a list.	a list.			
		Where letters are					
		missing in					
		words (contractions)					
		To indicate singular					
		possession -					
		the girl's book,					
Spring 2	The Hodge-heg – Rules a	_					
Spring 2	The Lighthouse Keepers I		T	T	T		
	Recount	Recount	Narrative	Narrative	Explanation		
	Write a narrative	Write a narrative	Plan and tell a story in	Plan and tell a story in	Write a series of		
	recount in role.	recount in role.	four parts with clear	four parts with clear	extended		
	Write about a real	Write about a real	use of subordination	use of subordination	sentences, organised		
	experience.	experience.	and co- ordination.	and co- ordination.	appropriately for a		
					specific form to		
	Transform for GDS	Transform for GDS	Transform for GDS	Transform for GDS	explain a process,		
	Change the form of the	Change the form of the	Expand on the main	Expand on the main	ensuring		
	recount eg. postcard,	recount eg. postcard,	event with a focus on	event with a focus on	relevant items are		
	diary or letter	diary or letter	use of verbs and	use of verbs and	grouped		
	considering how	considering how	adverbs.	adverbs.	together and enough		
	language and	language and			details		
	vocabulary choices may	vocabulary choices may		SPAG	are included.		
	change.	change.	SPAG	<u>Suffixes</u>			
			<u>Prefixes</u>	Year 2:	Transform to GDS		
	SPAG	SPAG	un	-ness	Provide a clear		
	Apostrophes - Singular	Word classes –		-ful	audience for		
	and	Recap of			the explanation adding		
	Plural	Nouns,			appropriate		
	Adding 's' to make a	Adjectives,			diagrams/flow		
	word plural.	Verbs			charts and vocabulary		
	Where letters are	Introduction of			choices to support the		
	missing in	Adverbs			explanation		
	words (contractions)				for the specific		



	To indicate singular possession -				audience.		
	the girl's book,				SPAG Sentence types Question, statement, exclamation and command		
Summer 1	Fantastic Mr Fox – Inforn	mation report on foxes/Wri	te letters to the farmers	l	1		
	Narrative To plan and write your own four part story showing the use of a range of sentence types and language to add detail. Transform for GDS Expand on the language by introducing simple figurative language and more adventurous vocabulary. SPAG Revision for SATS	Narrative To plan and write your own four part story showing the use of a range of sentence types and language to add detail. Transform for GDS Expand on the language by introducing simple figurative language and more adventurous vocabulary. SPAG Revision for SATS	Narrative To plan and write your own four part story showing the use of a range of sentence types and language to add detail. Transform for GDS Expand on the language by introducing simple figurative language and more adventurous vocabulary. SPAG Revision for SATS	Non-chronological report Use the language and structural features in a specific form eg. leaflet. Transform for GDS Change the form of the report from a leaflet to a page in a non-fiction book or letter to inform. SPAG Homophones Homophones and near homophones	Non-chronological report Use the language and structural features in a specific form eg. leaflet. Transform for GDS Change the form of the report from a leaflet to a page in a non-fiction book or letter to inform. SPAG Suffixes -er -est	Persuasion Write a simple persuasive piece based on research, a topic of interest or a fictional book. Transform for GDS Change a simple persuasive piece based on research, a topic of interest or a fictional book into a persuasive letter. SPAG Word classes — Verbs Progressive form of verbs in the present and past tense (e.g., she is drumming, he was	Persuasion Write a simple persuasive piece based on research, a topic of interest or a fictional book. Transform for GDS Change a simple persuasive piece based on research, a topic of interest or a fictional book into a persuasive letter. SPAG Word classes – Verbs Progressive form of verbs in the present and past tense (e.g., she is drumming, he was
Company of the Company	Flat Stanley – Police Rep	ort for Chapter 2/ Write ow	 vn adventure story for Stan	ley		shouting).	shouting).
Summer 2	·			-,	1	T	
	Narrative To plan and write a familiar story with a	Narrative To plan and write a familiar story with a	Recount Write a narrative recount in role.	Recount Write a narrative recount in role.	Explanation Write a series of extended	Explanation Write a series of extended	



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range of sentence types	range of sentence types	Write about a real	Write about a real	sentences, organised	sentences, organised	
– applying the skills of	 applying the skills of 	experience.	experience.	appropriately for a	appropriately for a	
Year 2.	Year 2.	Transform for GDS	Transform for GDS	specific form to	specific form to	
Transform for GDS	Transform for GDS	Change the form of the	Change the form of the	explain a process,	explain a process,	
Retell the familiar story	Retell the familiar story	recount eg. postcard,	recount eg. postcard,	ensuring	ensuring	
with inclusion of some	with inclusion of some	diary or letter	diary or letter	relevant items are	relevant items are	
dialogue experimenting	dialogue experimenting	considering how	considering how	grouped	grouped	
with speech	with speech	language and	language and	together and enough	together and enough	
punctuation.	punctuation.	vocabulary choices may	vocabulary choices may	details	details	
		change	change	are included.	are included.	
SPAG	SPAG			Transform to GDS	Transform to GDS	
<u>Apostrophes</u>	Uplevelling Sentences	SPAG	SPAG	Provide a clear	Provide a clear	
Apostrophes for		Consolidation of Year 2	Consolidation of Year 2	audience for	audience for	
Contractions		objectives	objectives	the explanation adding	the explanation adding	
				appropriate	appropriate	
				diagrams/flow	diagrams/flow	
				charts and vocabulary	charts and vocabulary	
				choices to support the	choices to support the	
				explanation	explanation	
				for the specific	for the specific	
				audience.	audience.	
				SPAG	SPAG	
				Consolidation of Year 2	Consolidation of Year 2	
				objectives	objectives	

