

## Year 3 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	BFG	BFG	BFG	BFG	BFG	BFG	BFG
Autuiiii 1	Fiction/Non fiction	Recount	Recount	Recount	Recount	Narrative	Narrative
	Introduce BFG –						
	reading for	Write a recount in	To write a story in	To write a story in			
	pleasure	a specific form of	four parts, in the	four parts, in the			
	p. c.u.c.	an event in	an event in	an event in	an event in	first person, with a	first person, with a
		chronological	chronological	chronological	chronological	definite ending.	definite ending.
		order, expressing	order, expressing	order, expressing	order, expressing	Transform for GDS	Transform for GDS
		time, place and	time, place and	time, place and	time, place and	Change into a third	Change into a third
		cause using	cause using	cause using	cause using	person story	person story
		conjunctions,	conjunctions,	conjunctions,	conjunctions,	person story	person story
		adverbs and	adverbs and	adverbs and	adverbs and		
		prepositions.	prepositions.	prepositions.	prepositions.		
		Transform for GDS	Transform for GDS	Transform for GDS	Transform for GDS		
		Write same event	Write same event	Write same event	Write same event		
		in a different form					
		e.g. as a story, a	e.g. as a story, a	e.g. as a story, a	e.g. as a story, a letter or a diary.		
		letter or a diary.					
Autumn 2	Butterfly Lion	Butterfly Lion	Poetry				
	Narrative	Narrative	Narrative	Explanation	Explanation	Explanation	Winter Poetry
				Write a series of	Write a series of	Write a series of	Explain use of
	To write a story in the	To write a story in the	To write a story in the	extended sentences,	extended sentences,	extended sentences,	figurative
	third person organised	third person organised	third person organised	organised appropriately	organised appropriately	organised appropriately	language e,g, simile and how this is
	into paragraphs,	into paragraphs,	into paragraphs,	for a specific form to	for a specific form to	for a specific form to	used to create
	ensuring that the	ensuring that the	ensuring that the	explain a process,	explain a process,	explain a process,	pictures.
	sequence is clear. Some	sequence is clear. Some	sequence is clear. Some	ensuring relevant items	ensuring relevant items	ensuring relevant items	



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Vicar 5 Writing Overview												
basic dialogue includ	ed. basic dialogue included.	basic dialogue included.	are grouped together	are grouped together	are grouped together	Prepare poem to read						
Transform for GDS	Transform for GDS	Transform for GDS	and enough details are included.	and enough details are included.	and enough details are included.	aloud and to perform showing understanding						
Revise how the sequence of the store expressed through conjunctions, adverband prepositional phrases.	expressed through	Revise how the sequence of the story is expressed through conjunctions, adverbs and prepositional phrases.	Transform for GDS  Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.	Transform for GDS  Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.	Transform for GDS  Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.	though intonation, tone, volume and action						



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