



## Year 3 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 1	<p><b>BFG</b> Fiction/Non fiction</p> <p><b>Introduce BFG – reading for pleasure</b></p>	<p><b>BFG</b> Recount</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Transform for GDS Write same event in a different form e.g. as a story, a letter or a diary.</p>	<p><b>BFG</b> Recount</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Transform for GDS Write same event in a different form e.g. as a story, a letter or a diary.</p>	<p><b>BFG</b> Recount</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Transform for GDS Write same event in a different form e.g. as a story, a letter or a diary.</p>	<p><b>BFG</b> Recount</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Transform for GDS Write same event in a different form e.g. as a story, a letter or a diary.</p>	<p><b>BFG</b> Recount</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Transform for GDS Write same event in a different form e.g. as a story, a letter or a diary.</p>	<p><b>BFG</b> Narrative</p> <p>To write a story in four parts, in the first person, with a definite ending. Transform for GDS Change into a third person story</p>	<p><b>BFG</b> Narrative</p> <p>To write a story in four parts, in the first person, with a definite ending. Transform for GDS Change into a third person story</p>
Autumn 2	<p><b>Butterfly Lion</b> Narrative</p> <p>To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some</p>	<p><b>Butterfly Lion</b> Narrative</p> <p>To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some</p>	<p><b>Butterfly Lion</b> Narrative</p> <p>To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some</p>	<p><b>Butterfly Lion</b> Explanation</p> <p>Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items</p>	<p><b>Butterfly Lion</b> Explanation</p> <p>Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items</p>	<p><b>Butterfly Lion</b> Explanation</p> <p>Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items</p>	<p><b>Poetry</b> <b>Winter Poetry</b></p> <p>Explain use of figurative language e.g, simile and how this is used to create pictures.</p>	



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	<p>basic dialogue included.</p> <p><b>Transform for GDS</b></p> <p>Revise how the sequence of the story is expressed through conjunctions, adverbs and prepositional phrases.</p>	<p>basic dialogue included.</p> <p><b>Transform for GDS</b></p> <p>Revise how the sequence of the story is expressed through conjunctions, adverbs and prepositional phrases.</p>	<p>basic dialogue included.</p> <p><b>Transform for GDS</b></p> <p>Revise how the sequence of the story is expressed through conjunctions, adverbs and prepositional phrases.</p>	<p>are grouped together and enough details are included.</p> <p><b>Transform for GDS</b></p> <p>Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.</p>	<p>are grouped together and enough details are included.</p> <p><b>Transform for GDS</b></p> <p>Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.</p>	<p>are grouped together and enough details are included.</p> <p><b>Transform for GDS</b></p> <p>Provide a clear audience for the explanation adding appropriate diagrams/flow charts and vocabulary choices to support the explanation for the specific audience.</p>	<p>Prepare poem to read aloud and to perform showing understanding though intonation, tone, volume and action</p>
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