



## Year 3 Maths Medium Term Planning

Autumn 1		Autumn 2	
Number and Place Value (3 weeks)	Addition and Subtraction (4 weeks)	Complete Subtraction (1 week)  Multiplication and Division (5 weeks)	Consolidation (1 week)
<ul style="list-style-type: none"> <li>count from 0 in multiples of 4, 8, 50 and 100</li> <li>find 10 or 100 more or less than a given number</li> <li>recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>compare and order numbers up to 1000</li> <li>identify, represent and estimate numbers using different representations</li> <li>read and write numbers up to 1000 in numerals and in words</li> <li>solve number problems and practical problems involving these ideas</li> </ul>	<ul style="list-style-type: none"> <li>add and subtract numbers mentally, including:               <ul style="list-style-type: none"> <li>a three-digit number and ones</li> <li>a three-digit number and tens</li> <li>a three-digit number and hundreds                   <ul style="list-style-type: none"> <li>add and subtract numbers with up to three digits, using formal written methods of                       <ul style="list-style-type: none"> <li>columnar addition and subtraction</li> <li>estimate the answer to a calculation and use inverse operations to check answers</li> <li>solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</li> <li>solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</li> </ul>	



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<p>Vocabulary: hundreds, tens, ones, zero, place value, greater than, less than, order, more, less, partition, digit</p>	<p>Vocabulary: Add, total, plus, sum, more, altogether, difference, subtract, less, minus, take away, column addition, column subtraction, exchange, estimate, inverse, operation, solve problems, number facts, place value</p>	<p>Vocabulary: Times table, multiply by, divide by, array, fact families, regrouping</p>	
<b>Spring 1</b>		<b>Spring 2</b>	
<b>Measurement: Length, Mass, Volume (4 weeks)</b>	<b>Measurement: Money (3 weeks)</b>	<b>Measurement: Time (4 weeks)</b>	<b>Statistics (1 week)</b> <b>Consolidation</b>
<ul style="list-style-type: none"> <li>measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> </ul>	<ul style="list-style-type: none"> <li>add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul>	<ul style="list-style-type: none"> <li>estimate and read time with increasing accuracy to the nearest minute</li> <li>record and compare time in terms of seconds, minutes and hours; use</li> </ul>	<ul style="list-style-type: none"> <li>interpret and present data using bar charts, pictograms and tables               <ul style="list-style-type: none"> <li>solve one-step and two-step questions [for example, 'How many more?' and</li> </ul> </li> </ul>



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		<p>vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</p> <ul style="list-style-type: none"> <li>know the number of seconds in a minute and the number of days in each month, year and leap year</li> <li>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>compare durations of events [for example to calculate the time taken by particular events or tasks].</li> </ul>	<p>'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	
<p>Vocabulary: metre (m), centimetre (cm), millimetre (mm), height, length, width, further/furthest, higher/highest, longer/longest, shorter/shortest, taller/tallest, mass, gram, kilogram, capacity, volume, millilitre, litre, lighter, heavier</p>	<p>Vocabulary Amount, change, coin, combinations, convert, note, pence, penny, pounds, value</p>	<p>Vocabulary 12-hour time, 24-hour time, Roman numerals, analogue, digital, hours, minutes, seconds, o'clock, half past, quarter past, quarter to, midday, midnight, noon</p>	<p>Vocabulary: Data, pictogram, symbol, bar chart, horizontal axis, vertical axis, axes, scale, intervals, table, interpret</p>	
Summer 1		Summer 2		



## Year 3 Maths Medium Term Planning

Fractions (5 weeks)	Geometry: Angles, Line and Shape (2 weeks)	Geometry: Angles, Line and Shape (2 weeks)	Perimeter (2 weeks)	Consolidation
<ul style="list-style-type: none"> <li>count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li> <li>recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators</li> <li>recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>add and subtract fractions with the same denominator within</li> </ul>	<ul style="list-style-type: none"> <li>draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>recognise angles as a property of shape or a description of a turn</li> <li>identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn</li> <li>identify whether angles are greater than or less than a right angle</li> <li>identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul>	<p><i>Complete and consolidate remaining objectives from previous block's objectives:</i></p> <ul style="list-style-type: none"> <li>draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>recognise angles as a property of shape or a description of a turn</li> <li>identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn</li> <li>identify whether angles are greater than or less than a right angle</li> <li>identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul>	<ul style="list-style-type: none"> <li>measure the perimeter of simple 2-D shapes</li> </ul>	



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<p>one whole</p> <ul style="list-style-type: none"> <li>compare and order unit fractions, and fractions with the same denominators</li> <li>solve problems that involve all of the above.</li> </ul>				
<p>Vocabulary: Numerator, denominator, unit fraction, non-unit fraction, equivalent, quantities, whole, halves, thirds, quarters, fifths, sixths, sevenths, eighths, ninths, tenths, elevenths, twelfths</p>	<p>Vocabulary Quarter turn, half turn, three quarter turn, angle, right angle, acute, obtuse, horizontal, vertical, parallel, perpendicular, polygon, 2 dimensional, 3 dimensional, flat face, curved edge, edge, vertex, vertices, apex</p>	<p>Vocabulary: Quarter turn, half turn, three quarter turn, angle, right angle, acute, obtuse, horizontal, vertical, parallel, perpendicular, polygon, 2 dimensional, 3 dimensional, flat face, curved edge, edge, vertex, vertices, apex</p>	<p>Vocabulary: Perimeter, outside, length, width</p>	



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