



## Year 1 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p><b>Narrative: Peace at last</b></p> <p>Retell a simple story predictable phrases -"Oh No I can't stand this"</p> <p>Transform for GDS Add additional detail joining sentences using 'and'</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• What makes a sentence</li> </ul>	<p><b>Narrative: Peace at last</b></p> <p>Retell a simple story predictable phrases -"Oh No I can't stand this"</p> <p>Transform for GDS Add additional detail joining sentences using 'and'</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Names of the alphabet.</li> </ul>	<p><b>Recount: The Great fire of London</b></p> <p>Write sentences to match pictures, or sequences of pictures, illustrating an event.</p> <p>Transform for GDS Secure writing by ordering sequence of events with use of words like first, next, after, when. Join clauses by using the conjunction 'and'.</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Using a capital letter at</li> </ul>	<p><b>Recount: The Great fire of London</b></p> <p>Write sentences to match pictures, or sequences of pictures, illustrating an event.</p> <p>Transform for GDS Secure writing by ordering sequence of events with use of words like first, next, after, when. Join clauses by using the conjunction 'and'.</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Suffixes -ing</li> </ul>	<p><b>Narrative: Goldilocks</b></p> <p>Plan and tell a three part traditional tale with basic ideas sequenced and traditional story language adopted.</p> <p>Transform for GDS Focus on a descriptive setting.</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Question marks</li> </ul>	<p><b>Narrative: Goldilocks</b></p> <p>Plan and tell a three part traditional tale with basic ideas sequenced and traditional story language adopted.</p> <p>Transform for GDS Focus on a descriptive setting.</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Conjunctions Using 'and'</li> </ul>	<p><b>Recount: nature walk</b></p> <p>Write a simple first person recount linked to topic or personal experience, incorporating at least three events in order, whilst maintaining past tense.</p> <p>Transform for GDS Expand by using simple descriptive language to add detail.</p> <p><b>SPAG</b></p> <ul style="list-style-type: none"> <li>• Word classes – verbs</li> </ul>



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	<ul style="list-style-type: none"> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Uppercase and lowercase letters</li> <li>Letter formation</li> </ul>	the beginning of sentences.				
<b>Autumn 2</b>	<p><b>Narrative: The Gruffalo</b></p> <p>Retell a basic 3 party story about a central character</p> <p>Transform for GDS Add additional character description.</p>	<p><b>Narrative: The Gruffalo</b></p> <p>Retell a basic 3 party story about a central character</p> <p>Transform for GDS Add additional character description.</p>	<p><b>Instructions: how to brush my teeth</b></p> <p>Write simple instructions about something they know well including imperative verbs, precise language and commands.</p> <p>Transform for GDS Expand by including more instructional features eg. a list of equipment, numbered lists, bullet points.</p>	<p><b>Report: Rosa Parks</b></p> <p>Describe something or someone with consistent use of tense (past or present depending on the report).</p> <p>Transform for GDS Expand sentences with conjunction 'and' use capital letters for proper nouns. Include new vocabulary from reading and research. Include an opening statement.</p>	<p><b>Narrative: The Gingerbread man</b></p> <p>Retell a familiar story in 3 parts. Include accurate sentence punctuation.</p> <p>Transform for GDS Write own version of the story recounting the information in sequence – then, next, after etc</p>	<p><b>Narrative: The Gingerbread man</b></p> <p>Retell a familiar story in 3 parts. Include accurate sentence punctuation.</p> <p>Transform for GDS Write own version of the story recounting the information in sequence – then, next, after etc</p>	<p><b>Letters: Christmas The Jolly Christmas Postman</b></p> <p>Write a formal letter to Father Christmas. Start sentences with a capital letter and use full stops</p> <p>Transform to GDS Begin to use some adjectives.</p>



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	<b>SPAG</b> <ul style="list-style-type: none"><li>• Personal Pronouns 'I'</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• Noun Suffixes -s</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• Prefixes un-</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• Capital Letters and Full Stops</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• Adjectives</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• exclamation marks</li></ul>	<b>SPAG</b> <ul style="list-style-type: none"><li>• Recap and assessment</li></ul>
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