



Year 1 Writing Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 1	<p>Report: Florence Nightingale. Assemble information about a topic, writing accurately demarcated sentences to describe different aspects of the subject.</p> <p>Transform for GDS Basic sequencing of ideas under simple sub-headings to form a report. Use vocabulary collected from research, reading and crosscurricular learning.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Sentences 	<p>Report: Florence Nightingale. Assemble information about a topic, writing accurately demarcated sentences to describe different aspects of the subject.</p> <p>Transform for GDS Basic sequencing of ideas under simple sub-headings to form a report. Use vocabulary collected from research, reading and crosscurricular learning.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Nouns 	<p>Narrative: Jack and the Beanstalk</p> <p>Write a complete simple story in three parts based on their own experiences or linked to a topic. Include accurate sentence punctuation.</p> <p>Transform for GDS Include some of the patterns and language of familiar stories eg. repeating same words and phrases three times – “run, run as fast as you can”.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Exclamatio 	<p>Narrative: Jack and the Beanstalk</p> <p>Write a complete simple story in three parts based on their own experiences or linked to a topic. Include accurate sentence punctuation.</p> <p>Transform for GDS Include some of the patterns and language of familiar stories eg. repeating same words and phrases three times – “run, run as fast as you can”.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Joining 	<p>Instructions: planting our own beans</p> <p>Write instructions with some expansion about something they know well including imperative verbs. Include accurate sentence punctuation.</p> <p>Transform for GDS Expand by including more instructional features eg. a list of equipment numbered lists. Sentence structure to include commas in a list.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Punctuatin 	<p>Instructions: planting our own beans</p> <p>Write instructions with some expansion about something they know well including imperative verbs. Include accurate sentence punctuation.</p> <p>Transform for GDS Expand by including more instructional features eg. a list of equipment numbered lists. Sentence structure to include commas in a list.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Review and 	



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	Writing Question Sentences	Suffixes -es	n Marks	Words and Clauses Using 'and	g sentences	assess	
Summer 2	<p>Narrative: The Tiger who came to tea.</p> <p>Write a story which includes strong characterisation eg. good or bad character. Include accurate sentence punctuation.</p> <p>Transform for GDS Change the character to have the opposite traits to the first draft with a focus on comparative and superlative adjectives.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Finger Spaces 	<p>Narrative: The Tiger who came to tea.</p> <p>Write a story which includes strong characterisation eg. good or bad character. Include accurate sentence punctuation.</p> <p>Transform for GDS Change the character to have the opposite traits to the first draft with a focus on comparative and superlative adjectives.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Suffixes -er 	<p>Narrative: The Tiger who came to tea.</p> <p>Write a story which includes strong characterisation eg. good or bad character. Include accurate sentence punctuation.</p> <p>Transform for GDS Change the character to have the opposite traits to the first draft with a focus on comparative and superlative adjectives.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Punctuatin g 	<p>Recount</p> <p>Write a simple first person recount linked to topical or personal experience, incorporating at least three events in order, whilst maintaining past tense, Transform for GDS Expand by using simple descriptive language to add detail.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Compound words 	<p>Recount</p> <p>Write a simple first person recount linked to topical or personal experience, incorporating at least three events in order, whilst maintaining past tense, Transform for GDS Expand by using simple descriptive language to add detail.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Writing Exclamatio 	<p>Poetry</p> <p>Explore riddles noting how the poem describes a noun but does not name it; how the last line usually directly addresses the reader and uses a question and the mood of the poem being light hearted.</p> <p>SPAG</p> <ul style="list-style-type: none"> • Review and assess 	



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