

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	Narrative: The	Narrative: The	Report: What a	Report: What a	Recount: The	Recount: The	
Spring 1	three little pigs	three little pigs	waste: rubbish,	waste: rubbish,	enormous turnip	enormous turnip	
			recycling and	recycling and		-	
	Plan and tell a	Plan and tell a	protecting our	protecting our	Write a simple first	Write a simple	
	three part	three part	planet.	planet.	person recount	first person	
	traditional tale	traditional tale	Describe	Describe	linked to topic or	recount linked to	
	with basic ideas	with basic ideas	something or	something or	personal	topic or personal	
	sequenced and	sequenced and	someone with	someone with	experience,	experience,	
	traditional story	traditional story	consistent use of	consistent use of	incorporating at	incorporating at	
	language adopted.	language adopted.	tense (past or	tense (past or	least three events	least three events	
			present depending	present depending	in order, whilst	in order, whilst	
	Transform for GDS	Transform for GDS	on the report).	on the report).	maintaining past	maintaining past	
	Focus on a	Focus on a			tense.	tense.	
	descriptive setting.	descriptive setting.	Transform for GDS	Transform for GDS			
			Expand sentences	Expand sentences	Transform for GDS	Transform for GDS	
			with conjunction	with conjunction	Expand by using	Expand by using	
			'and' use capital	'and' use capital	simple descriptive	simple descriptive	
			letters for proper	letters for proper	language to add	language to add	
			nouns. Include	nouns. Include	detail.	detail.	
			new vocabulary	new vocabulary			
			from reading and	from reading and			
			research. Include	research. Include			
	SPAG	SPAG	an opening	an opening	SPAG	SPAG	
			statement.	statement.			
	Singular	<ul> <li>Past and</li> </ul>	SPAG	SPAG	<ul> <li>Adjectives</li> </ul>	<ul> <li>Review</li> </ul>	
	Nouns	present				and assess	
		verbs	<ul> <li>Suffixs -ed</li> </ul>	<ul> <li>Capital</li> </ul>			



				letters for			
				the days of			
				the week			
	Narrative: We're	Narrative: We're	Letter: We're	Instructions:	Instructions:	Dootru	
Spring 2				mstructions.	mstructions:	Poetry	
	going on a bear	going on a bear	going on a bear			e .1	
	hunt	hunt	hunt			Explore riddles	
				Write simple	Write simple	noting how the	
	Write a complete	Write a complete	Write a letter to	instructions about	instructions about	poem describes a	
	simple story in	simple story in	the Mayor	something they	something they	noun but does not	
	three parts based	three parts based	describing how	know well	know well	name it; how the	
	on their own	on their own	dangerous the	including	including	last line usually	
	experience or	experience or	bear is and what	imperative verbs,	imperative verbs,	directly addresses	
	linked to a text.	linked to a text.	we found in the	precise language	precise language	the reader and	
	Include accurate	Include accurate	bear's cave.	and commands.	and commands.	uses a question	
	sentence	sentence				and the mood of	
	punctuation.	punctuation.		Transform for GDS	Transform for GDS	the poem being	
				Expand by	Expand by	light hearted.	
	Transform for GDS	Transform for GDS	Transform for GDS	including more	including more		
	Include some of	Include some of	using all features	instructional	instructional		
	the patterns and	the patterns and	of a letter and	features eg. a list	features eg. a list		
	language of	language of	making mw own	of equipment,	of equipment,		
	familiar stories eg.	familiar stories eg.	checklist.	numbered lists,	numbered lists,		
	Repeating same	Repeating same		bullet points.	bullet points.		
	words and phrases	words and phrases					
	three times.	three times.					
	tinee times.	tinee times.					
	SPAG	SPAG	SPAG	SPAG	SPAG	SPAG	
	JI AG	31 AG	31 70	31 70	31 70	31 70	
	<ul> <li>Features of</li> </ul>	<ul><li>Plural</li></ul>	• Noun	<ul> <li>Compound</li> </ul>	<ul> <li>Capital</li> </ul>	<ul> <li>Exclamatio</li> </ul>	
	fiction and	nouns	suffixes -es	words	letters for	n marks	



non-fiction		Names of	
		People	
		and Places	

