2015 2016 2017 2018 2019



EYFS 2015-2019 - Percentage at expected level of development (above 'Emerging')

	English Martrys RC Primary	2015			2016			2017			2018			2019		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Tota
	Number of Pupils	12	16	28	13	16	29	17	13	30	15	11	26	9	10	19
	Average Points	32.1	34.1	33.3	30.2	34.5	32.6	34.6	37.0	35.7	30.6	36.0	32.9	33.6	36.7	35.2
GLD	GOOD LEVEL OF DEVELOPMENT (GLD 12 AREAS)	66.7%	75.0%	71.4%	53.8%	81.3%	69.0%	58.8%	92.3%	73.3%	60.0%	81.8%	69.2%	55.6%	90.0%	73.79
	% achieving at least expected in all 17 early learning goals	66.7%	75.0%	71.4%	53.8%	81.3%	69.0%	58.8%	92.3%	73.3%	60.0%	81.8%	69.2%	55.6%	90.0%	73.7%
GLD	PSE - Making Relationships	83.3%	100.0%	92.9%	69.2%	93.8%	82.8%	94.1%	100.0%	96.7%	80.0%	100.0%	88.5%	100.0%	90.0%	94.79
GLD	PSE - Self-confidence and self-awareness	100.0%	100.0%	100.0%	69.2%	93.8%	82.8%	88.2%	100.0%	93.3%	66.7%	90.9%	76.9%	100.0%	90.0%	94.79
GLD	PSE - Managing feelings and behaviour	83.3%	100.0%	92.9%	69,2%	100.0%	86,2%	94.1%	100.0%	96.7%	66.7%	100.0%	80,8%	100.0%	90.0%	94.79
	PSE (3 AREAS)	83.3%	100.0%	92.9%	61.5%	93.8%	79,3%	88,2%	100.0%	93.3%	60.0%	90.9%	73,1%	100.0%	90.0%	94.79
GLD	PD - Moving and handling	83.3%	100.0%	92.9%	76,9%	100.0%	89.7%	94.1%	100.0%	96.7%	73.3%	100.0%	84,6%	88.9%	90.0%	89,5%
GLD	PD - Health and self-care	91.7%	100.0%	96.4%	76.9%	100.0%	89.7%	100.0%	100.0%	100.0%	60.0%	100.0%	76.9%	88.9%	90.0%	89.5%
PRIME AREAS	PD (2 AREAS)	83.3%	100.0%	92.9%	76.9%	100.0%	89.7%	94.1%	100.0%	96.7%	60.0%	100.0%	76.9%	77.8%	90.0%	84.29
GLD	CL - Listening and attention	75,0%	100.0%	89.3%	76.9%	100.0%	89.7%	76.5%	100.0%	86,7%	60.0%	90,9%	73.1%	88.9%	90.0%	89,5%
GLD	CL - Understanding	75.0%	100.0%	89.3%	69.2%	87.5%	79.3%	82.4%	100.0%	90.0%	60.0%	90.9%	73.1%	88.9%	90.0%	89.59
GLD	CL - Speaking	75.0%	100.0%	89.3%	69.2%	93.8%	82.8%	82.4%	100.0%	90.0%	60.0%	100.0%	76.9%	77.8%	90.0%	84.29
	CL (3 AREAS)	66.7%	100.0%	85.7%	61.5%	87.5%	75.9%	76.5%	100.0%	86.7%	60.0%	90.9%	73.1%	77.8%	90.0%	84.29
GLD	LTT - Reading	75.0%	81.3%	78.6%	53.8%	87.5%	72.4%	58.8%	92.3%	73.3%	60.0%	81.8%	69.2%	55.6%	90.0%	73.79
GLD	LIT - Writing	75.0%	75.0%	75.0%	53.8%	87.5%	72.4%	58.8%	92,3%	73.3%	60.0%	81.8%	69.2%	55.6%	90.0%	73.79
Name of the last	LIT (2 AREAS)	75.0%	75.0%	75.0%	53,8%	87.5%	72.4%	58.8%	92.3%	73.3%	60.0%	81,8%	69.2%	55.6%	90.0%	73,79
GLD	MAT - Numbers	75.0%	75.0%	75.0%	61.5%	87.5%	75.9%	76.5%	92.3%	83.3%	66.7%	90.9%	76.9%	66.7%	90.0%	78.99
GLD	MAT - Shape, space and measure	75.0%	75.0%	75.0%	61.5%	87.5%	75.9%	70.6%	100.0%	83,3%	60.0%	90.9%	73.1%	66.7%	90.0%	78.99
PECIFIC	MAT (2 AREAS)	75,0%	75.0%	75.0%	61.5%	87.5%	75.9%	70.6%	92,3%	80.0%	60.0%	90.9%	73.1%	66.7%	90.0%	78.9
AREAS	UW - People and communities	91.7%	93.8%	92.9%		100.0%		82,4%	100.0%	90.0%	66.7%	90.9%	76.9%	77.8%	90.0%	84.29
	UW - The world	-		100.0%	_	100.0%		82.4%	100.0%	90.0%	60.0%	100.0%		77.8%	90.0%	84.29
	UW - Technology	91.7%				100.0%	89.7%		100.0%	90.0%	60.0%	90.9%	73.1%	88.9% 77.8%	90.0%	84.29
	UW (3 AREAS) EAD - Exploring and using media and	91.7%	93.8%	92.9%	_	100.0%		100.0%			86.7%		92.3%	77.8%	90.0%	84.29
	materials EAD - Being imaginative	75.0%		89.3%		100.0%			100.0%	96.7%	93,3%	100.0%		88,9%	90.0%	89.59
	EAD (2 AREAS)	75.0%		89.3%		100.0%			100.0%	96.7%	86.7%	100.0%		66.7%	90.0%	78.99
	tarto (E rictoro)	75.675	2001070							لنالنان		vsical D				النظا
	6411-(D		D											Helit (PL	1-2)	
	Good Level of Development (GLD - 12)	11		ersonal	, Social	& Emoti				120.0%		751001 5	C. C.C.			
00.0%	Good Level of Development (GLD - 12)		20.0%	100w	, Social	90%		196		120.0% 100.0%	100%	100%	334	100%	900/	
00.0% 80.0%	756 91% 92% 98%	1 All	20.0% 00.0% 80.0%	100w		& Emoti		196 **	All	100.0% 80.0%				100%	90%	All
00.0% 80.0% 60.0%	750 91% 82% 96%	All Boys	20.0% 00.0% 80.0% 60.0%	100w		90%)% %	All Bays	100.0% 80.0% 60.0%	100%			100%	90%	
00.0% 80.0% 60.0% 40.0%	75 94% 99% 75 96%	All Boys	20.0% 00.0% 80.0% 60.0%	100w	9411		3	9%- % - -		100.0% 80.0% 60.0% 40.0%	100%	100%		100%	10%	Bo
00.0% 80.0% 50.0% 40.0% 20.0%	75 91 92 98 98 73 68 74 N	1 All Boys Girls	20.0% 00.0% 80.0% 60.0%	93%	79%	33% 73	3% 95	2%- *	Boys	100.0% 80.0% 60.0%	100% × 83%	90%	97%	-	36%	Bc
00.0% 80.0% 60.0% 40.0% 20.0%	71N 59N 73% 59% 74% 2015 2016 2017 2018 2019	1 All Boys Girls	20.0% 00.0% 80.0% 60.0% 40.0%	93%	79% 9 2016 2	93 93% 73 017 20	3% 95 118 20:	2%- *	Boys	100.0% 80.0% 60.0% 40.0% 20.0%	190%	90%	97% 2017	2018 2	019	Bo
00.0% 80.0% 60.0% 40.0% 20.0%	75 91 92 98 98 73 68 74 N	All Boys Girls NAT	20.0% 00.0% 80.0% 60.0% 40.0% 20.0%	93%	79% 9 2016 2	33% 73	3% 95 118 20:	2%- *	Boys	100.0% 80.0% 60.0% 40.0% 20.0%	100% × 83%	90%	97% 2017	-	019	Bo
00.0% 80.0% 60.0% 40.0% 20.0% 0.0%	71% 69% 73% 69% 74% 2015 2016 2017 2018 2019 Communication & Language (CL - 3)	All Boys Girls NAT	20.0% 00.0% 80.0% 60.0% 40.0% 0.0%	93%	79% 9 2016 2	93 93% 73 017 20	3% 95 118 20:	% 19	Boys	100.0% 80.0% 60.0% 40.0% 20.0% 0.0%	100% × 83%	90%	97% 2017	2018 2 (MAT - 2	019	Bo
80.0% 80.0% 60.0% 40.0% 20.0% 0.0%	7114 698 73% 695 74% 2015 2016 2017 2018 2019 Communication & Language (CL - 3)	1 Boys Girls NAT	20.0% 00.0% 80.0% 60.0% 40.0% 20.0% 	93%	79% 9 2016 2	93 93% 73 017 20	95% 95% 118 200 - 2)	9% * *	Boys Girls	100.0% 80.0% 60.0% 40.0% 20.0% 0.0%	100% × 83%	90% 2016 Math	97% 2017	2018 2 (MAT - 2	2019	Bo Gil
.00.0% 80.0% 	7114 698 73% 695 74% 2015 2016 2017 2018 2019 Communication & Language (CL - 3)	1 Boys Girls NAT	20.0% 00.0% 80.0% 60.0% 40.0% 0.0% 00.0% 80.0%	93%	79% 9 2016 2	93 93% 73 017 20	95% 95% 118 200 - 2)	9% * *	Bays Girls	100.0% 80.0% 60.0% 40.0% 20.0% 0.0% 100.0% 80.0% 60.0%	100% × 83%	90%	97% 2017	2018 2 (MAT - 2	2019	All Bo
00.0% 80.0% 60.0% 40.0% 20.0% 0.0%	718 698 735 695 748 2015 2016 2017 2018 2019 Communication & Language (CL - 3)	1 Boys Girls NAT	20.0% 00.0% 80.0% 60.0% 40.0% 20.0% 	93%	79% 9 2016 2	93 93% 73 017 20	95% 95% 118 200 - 2)	9% * *	Boys Girls	100.0% 80.0% 60.0% 40.0% 20.0% 0.0%	100% × 83%	90% 2016 Math	97% 2017	2018 2 (MAT - 2	2019	Bo Gil

2015 2016 2017 2018 2019

2015 2016 2017 2018 2019



EYFS 2015-2019 - Percentage Exceeding

	English Martrys RC Primary	2015			2016			2017			2018			2019		
		Boys	Girls	Total	Boys	Girls	Tota									
	Number of Pupils	12	16	28	13	16	29	17	13	30	15	11	26	9	10	19
	Average Points	32.1	34.1	33.3	30,2	34,5	32.6	34.6	37.0	35.7	30.6	36.0	32.9	33.6	36.7	35.2
ELD	EXCELLENT LEVEL OF DEVELOPMENT (GLD 12 AREAS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.7%	3.3%	0.0%	0.0%	0,0%	0.0%	0.0%	0.0%
ELD	PSE - Making Relationships	0.0%	6.3%	3.6%	0.0%	0.0%	0.0%	23.5%	23.1%	23.3%	0.0%	9.1%	3.8%	11.1%	40.0%	26,3
ELD	PSE - Self-confidence and self-awareness	0.0%	0.0%	0.0%	15.4%	0.0%	6.9%	23.5%	23.1%	23.3%	0.0%	18.2%	7.7%	22.2%	30.0%	26.3
ELD	PSE - Managing feelings and behaviour	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.6%	30.8%	23.3%	6.7%	18.2%	11.5%	0.0%	40.0%	21.1
	PSE (3 AREAS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.8%	23.1%	16.7%	0.0%	0.0%	0,0%	0.0%	10,0%	5,3%
ELD	PD - Moving and handling	8.3%	6.3%	7.1%	0.0%	12.5%	6.9%	17.6%	7.7%	13.3%	20,0%	45.5%	30.8%	44.4%	20.0%	31,6
ELD	PD - Health and self-care	8.3%	6.3%	7.1%	0.0%	12.5%	6.9%	29.4%	30.8%	30.0%	13.3%	18.2%	15.4%	11.1%	50.0%	31.6
PRIME	PD (2 AREAS)	8.3%	6.3%	7.1%	0.0%	0.0%	0.0%	11.8%	7.7%	10.0%	13.3%	9.1%	11.5%	0.0%	20.0%	10.5
ELD	CL - Listening and attention	16.7%	18.8%	17.9%	15.4%	18.8%	17.2%	35.3%	23.1%	30.0%	20.0%	27.3%	23.1%	11.1%	30.0%	21.1
ELD	CL - Understanding	16.7%	18.8%	17.9%	15.4%	18.8%	17.2%	29.4%	23.1%	26.7%	20.0%	36.4%	26.9%	22.2%	40.0%	31.6
ELD	CL - Speaking	8.3%	12.5%	10.7%	23.1%	12.5%	17.2%	29,4%	23.1%	26.7%	13.3%	27.3%	19.2%	11.1%	40.0%	26.3
	CL (3 AREAS)	8.3%	6.3%	7.1%	15.4%	12.5%	13.8%	29.4%	23.1%	26.7%	13.3%	9.1%	11.5%	11.1%	30.0%	21.1
ELD	LIT - Reading	16.7%	18.8%	17.9%	7.7%	12.5%	10.3%	17.6%	7.7%	13.3%	13.3%	0.0%	7.7%	22.2%	10.0%	15.8
ELD	LIT - Writing	8.3%	6.3%	7.1%	0.0%	0.0%	0.0%	5.9%	7.7%	6.7%	6.7%	0.0%	3.8%	11.1%	0.0%	5.3
	LIT (2 AREAS)	8.3%	6.3%	7.1%	0.0%	0.0%	0.0%	5.9%	7.7%	6.7%	6.7%	0,0%	3.8%	11.1%	0.0%	5.3
ELD	MAT - Numbers	0.0%	0.0%	0.0%	0.0%	18,8%	10.3%	11.8%	15.4%	13.3%	0.0%	9.1%	3.8%	11,1%	10,0%	10.5
ELD	MAT - Shape, space and measure	0.0%	0.0%	0.0%	0.0%	12.5%	6.9%	17.6%	7.7%	13.3%	0.0%	9.1%	3.8%	11.1%	10.0%	10.5
	MAT (2 AREAS)	0.0%	0.0%	0.0%	0.0%	12.5%	6.9%	11.8%	7.7%	10.0%	0.0%	9.1%	3.8%	11.1%	10.0%	10.5
PECIFIC AREAS	UW - People and communities	8.3%	6.3%	7.1%	0.0%	0.0%	0.0%	11.8%	7.7%	10,0%	0.0%	9.1%	3.8%	22.2%	20.0%	21.1
	UW - The world	8.3%	6.3%	7.1%	23.1%	0.0%	10.3%	5.9%	7.7%	6.7%	6.7%	0.0%	3.8%	33.3%	20.0%	26.3
	UW - Technology	0.0%	0,0%	0.0%	0.0%	0.0%	0.0%	41,2%	15.4%	30.0%	40.0%	36.4%	38.5%	22,2%	10.0%	15.8
	UW (3 AREAS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	0.0%	3.3%	0.0%	0.0%	0.0%	11.1%	0.0%	5.3
	EAD - Exploring and using media and materials	0.0%	12.5%	7.1%	0.0%	12.5%	6.9%	5.9%	38.5%	20.0%	13.3%	18.2%	15.4%	0.0%	40.0%	21.1
	EAD - Being imaginative	0,0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	30.8%	16.7%	6.7%	9.1%	7.7%	0.0%	30,0%	15.8
	EAD (2 AREAS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	30.8%	16.7%	6.7%	0.0%	3.8%	0.0%	30.0%	15.8











